Tools

Rural Schools Development Learning from the Extremes

Infrastructure

Content

A Rural Schools Innovation Roadmap

Schools as Learning Hubs of the Rural Community

Schools become innovation incubators and accelerators by fostering collaboration between schools and local community



http://www.learningfromtheextremes.eu

Learning from the Extremes addresses inequalities of access to digital education by enhancing inclusion and by reducing the digital gap suffered by school communities from remote areas with low connectivity, limited or no access to devices and digital educational tools and content.

LEARNING FROM THE EXTEMES

A journey towards digital change and innovation

that leads to the transformation of the school into an efficient player of a Sustainable Innovation Ecosystem

Learning from the Extremes aims to offer a vision of what can be achieved with adequate investment in ICT infrastructure, tools and content, along with a detailed Rural School Innovation Roadmap on how to achieve that vision – a plan with clear targets, clear priorities, and a management process that will ensure continuous feedback and reflection.

Learning from the Extremes adopts a multidimensional approach to thinking about and planning for the future of technology enhanced rural school education

REMOTE AND RURAL SCHOOLS

Schools as Learning Hubs of the Rural Community

How can schools become innovation incubators and accelerators by fostering collaboration between schools and local communities?

Participating rural and remote schools will all benefit from stronger, more responsive and reliable distance education platforms, online labs and simulations, supporting high-performance web-conferencing and collaboration tools. All schools will be able to share teaching excellence with professional support in the classroom, the school and the region.

Students will have modern, connected and constructive learning spaces equipped to support engaged, personalised learning. Teachers will have the development, support and resources they need to integrate digital tools within the learning environment.

School communities will have access to digital tools and connectivity for effective communication and collaboration.

Learning from the Extremes will involve more than 100 rural schools from 10 European countries (Greece, Portugal, Cyprus, Croatia, Ireland, Finland, Bulgaria, Romania, Italy, Spain). Tools

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Partners





























